



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card One

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

This document consists of **2** printed pages.

الطالب: الطالب  
المعلم: مدير المدرسة

أنت تريد أن تكتسب خبرة العمل في التدريس فتذهب إلى إحدى المدارس الابتدائية وتقابل المدير.

1 (i) رَحَّبَ بالمدير؛

و

(ii) أذُكِرُ سبب المقابلة.

2 أذُكِرُ سبب اكتساب خبرة العمل في التدريس.

3 استمع إلى المدير ثم اختر ما تفضله.

4 أذُكِرُ مدّة الخبرة التي تحتاجها.

5 (i) أشكُرُ المدير؛

و

(ii) أسأله عن الوقت المناسب للحضور.

الطالب: الطالب  
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحَّبَ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أجب عن السؤال.

3 (i) أذُكِرُ حالة الطقس اليوم؛

و

(ii) أذُكِرُ حالة الطقس غداً.

4 (i) عبّر عن فرحك؛

و

(ii) أجب عن السؤال.

5 أسأل عن مدّة تقديم النشرة الجوية.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Two

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب  
المعلم: مدير المدرسة

أنت تريد أن تكتسب خبرة العمل في التدريس فتذهب إلى إحدى المدارس الابتدائية وتقابل المدير.

1 (i) رَحَّبَ بالمدير؛

و

(ii) أذكر سبب المقابلة.

2 أذكر سبب اكتساب خبرة العمل في التدريس.

3 استمع إلى المدير ثم اختر ما تفضله.

4 أذكر مدة الخبرة التي تحتاجها.

5 (i) أشكر المدير؛

و

(ii) أسأله عن الوقت المناسب للحضور.

الطالب: الطالب  
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتتكلم مع مدير القاعة لحجزها.

1 (i) رَحَّبَ بمدير القاعة؛

و

(ii) قل سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر موعد حجز القاعة؛

و

(ii) أذكر عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر من سيدفع المبلغ.

5 أسأل عن وجود مُصوّر.

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**ARABIC**

Paper 3 Speaking Role Play Card Three

**0544/03**

**May/June 2016**

**Approx. 15 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says, and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you'; etc., as appropriate.

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الطالب: الطالب  
المعلم: مدير المدرسة

أنت تريد أن تكتسب خبرة العمل في التدريس فتذهب إلى إحدى المدارس الابتدائية وتقابل المدير.

1 (i) رَحَّبَ بالمدير؛

و

(ii) أذكرُ سبب المقابلة.

2 أذكرُ سبب اكتساب خبرة العمل في التدريس.

3 استمع إلى المدير ثم اختر ما تفضله.

4 أذكرُ مدّة الخبرة التي تحتاجها.

5 (i) أشكرُ المدير؛

و

(ii) أسأله عن الوقت المناسب للحضور.

## B

الطالب: الطالب  
المعلم: موظف البريد

أنت تريد أن تشتري طوابع بريدية فتذهب إلى مكتب البريد.

1 (i) رَحَّبَ بموظف البريد؛

و

(ii) قلُ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكرُ نوع الطوابع التي تريدها؛

و

(ii) أذكرُ العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلبُ منه أربعة طوابع.

5 أسأل عن مواعيد العمل في مكتب البريد.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Four

**May/June 2016**

**Approx. 15 minutes**

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---

This document consists of **2** printed pages.

## A

الطالب: الطالب  
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

## B

الطالب: الطالب  
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحَّبَ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أجب عن السؤال.

3 (i) أذكر حالة الطقس اليوم؛

و

(ii) أذكر حالة الطقس غداً.

4 (i) عبّر عن فرحك؛

و

(ii) أجب عن السؤال.

5 اسأل عن مدة تقديم النشرة الجوية.

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Paper 3 Speaking Role Play Card Five

**May/June 2016**

**Approx. 15 minutes**

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الطالب: الطالب  
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

## B

الطالب: الطالب  
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتكلم مع مدير القاعة لحجزها.

1 (i) رَحَّبَ بمدير القاعة؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر موعد حجز القاعة؛

و

(ii) أذكر عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكر من سيدفع المبلغ.

5 اسأل عن وجود مُصوّر.

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Paper 3 Speaking Role Play Card Six

**May/June 2016**

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This document consists of **2** printed pages.

الطالب: الطالب  
المعلم: البائع

أنت في المدينة وتريد أن تشتري حقيبة فتذهب إلى محل.

1 (i) رَحَّبَ بالبائع؛

و

(ii) قُلْ ماذا تريد أن تشتري.

2 استمع إلى البائع ثم اختر الحقيبة التي تريدها.

3 قُلْ حجم الحقيبة الذي تريده.

4 أذكر اللون الذي تفضله.

5 (i) أشكر البائع؛

و

(ii) اسأل عن مكان الدفع.

الطالب: الطالب  
المعلم: موظف البريد

أنت تريد أن تشتري طوابع بريدية فتذهب إلى مكتب البريد.

1 (i) رَحَّبَ بموظف البريد؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكر نوع الطوابع التي تريدها؛

و

(ii) أذكر العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلب منه أربعة طوابع.

5 اسأل عن مواعيد العمل في مكتب البريد.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Seven

**May/June 2016**

**Approx. 15 minutes**

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This document consists of **2** printed pages.

الطالب: الطالب  
المعلم: الصديق

أنت في رحلة مدرسية طويلة. تتصل بصديقك وتخبره عن هذه الرحلة.

1 (i) رَحِّبْ بصديقك؛

و

(ii) قُلْ له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكرُ مدّة الرحلة.

5 (i) أشكرُ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب  
المعلم: الموظف

أنت تذهب مع المدرسة إلى قناة تلفزيونية للتدريب على تقديم النشرة الجوية.

1 (i) رَحِّبْ بالموظف؛

و

(ii) قُلْ ماذا تريد.

2 أجب عن السؤال.

3 (i) أذكرُ حالة الطقس اليوم؛

و

(ii) أذكرُ حالة الطقس غداً.

4 (i) عبّر عن فرحك؛

و

(ii) أجب عن السؤال.

5 إسأل عن مدّة تقديم النشرة الجوية.

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**ARABIC**

**0544/03**

Paper 3 Speaking Role Play Card Eight

**May/June 2016**

**Approx. 15 minutes**

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الطالب: الطالب  
المعلم: الصديق

أنت في رحلة مدرسية طويلة. تتصل بصديقك وتخبره عن هذه الرحلة.

1 (i) رَحِّبْ بصديقك؛

و

(ii) قُلْ له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمعِ إلى صديقك ثم اِخترِ الإجابة المناسبة.

4 أذكرُ مدّة الرحلة.

5 (i) أشكرُ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب  
المعلم: مدير القاعة

أنت تريد أن تنظم حفلاً، وتتكلم مع مدير القاعة لحجزها.

1 (i) رَحِّبْ بمدير القاعة؛

و

(ii) قُلْ سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكرُ موعد حجز القاعة؛

و

(ii) أذكرُ عدد الأشخاص.

4 (i) عبّر عن شعورك؛

و

(ii) أذكرُ من سيدفع المبلغ.

5 اسأل عن وجود مُصوّر.

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**ARABIC**

Paper 3 Speaking Role Play Card Nine

**0544/03**

**May/June 2016**

**Approx. 15 minutes**

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الطالب: الطالب  
المعلم: الصديق

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1 (i) رَحَّب بصديقك؛

و

(ii) قُل له سبب المكالمة.

2 أذكرُ البلد الذي أنت فيه.

3 استمع إلى صديقك ثم اختر الإجابة المناسبة.

4 أذكرُ مدَّة الرحلة.

5 (i) أشكرُ صديقك؛

و

(ii) أخبره عن موعد عودتك.

الطالب: الطالب  
المعلم: موظف البريد

أنت تريد أن تشتري طابع بريدية فتذهب إلى مكتب البريد.

1 (i) رَحَّب بموظف البريد؛

و

(ii) قُل سبب مجيئك.

2 أجب عن السؤال.

3 (i) أذكرُ نوع الطوابع التي تريدها؛

و

(ii) أذكرُ العدد الذي تحتاجه.

4 (i) عبّر عن سعادتك؛

و

(ii) أطلبُ منه أربعة طوابع.

5 إسأل عن مواعيد العمل في مكتب البريد.

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